



## **Program and Goals for 2019-2020**

Please summarize your building's program goals and plans for the 2019-2020 school year.

### **Outline**

1. What are the points of pride you would like to share with the Board and Community?
    - 🐾 *US News & World Report* - Gold Medal school four times
    - 🐾 *Newsweek* ranks - Top 1.8% in the nation
    - 🐾 National Center for Education Achievement - High performing school, and one of 29 schools in NYS to be named a high performing/gap closing school district 6+ years in a row
    - 🐾 *Business First* - Ranked 2nd of 67 schools in the Greater Rochester region
    - 🐾 "5 Star" status as a top performer in every academic subject, and ranked 3<sup>rd</sup> out of 87 schools
    - 🐾 The United States Department of Education - 2016 "National Blue Ribbon Award" for demonstrating that all students can achieve at high levels
    - 🐾 100% Passing Common Core United States History and Government Regents Exam
    - 🐾 100% Passing Common Core Algebra II Regents Exam
    - 🐾 80% of all graduating seniors participate in at least one college level course before graduating
    - 🐾 98% Graduation rate
    - 🐾 96% Attended college
    - 🐾 95% of our students feel connected to an adult
  
  2. What are the common and most impactful ideas, themes, and learning that surfaced from PLC, Department, and SIT team meetings?

See High School Budget Summary Presentation
  
  3. What are your top goals for 2019-2020? How will their progress and success be measured?
    - 🐾 By June 2020 98% of Regents Exams taken by our high school students will receive a passing score (≥65%).
    - 🐾 By June 2020 59% of Regents Exams taken by our high school students will receive a mastery score (≥85%).
  
  4. What incremental resources are needed to implement and accomplish your 2019-2020 goals?

See High School Budget Summary Presentation

    - a. Staffing
    - b. Text and Library Materials
    - c. Supplies
    - d. Subscriptions
    - e. Equipment
    - f. Professional Development and Training
    - g. Curriculum Writing
    - h. Conference Travel
  
  5. Closing and Wrap up
- Recommendations:**
- 🐾 Professional Learning Community
    - ✓ Summer Staff Development
    - ✓ Curriculum Writing
  - 🐾 Continue Technology Replace Cycle
    - ✓ Laptop/tablets computers with stylus for incoming freshmen
    - ✓ Laptop computers for the senior class
  - 🐾 Advanced Placement World History and Global History and Geography I Honors
    - ✓ Staff Development Training
    - ✓ Curriculum Writing
    - ✓ *Textbooks*



### **Update on Program and Goals for the Current School Year (2018 - 2019)**

Please review the program plans and goals for the current year. Are you on track? Are there any surprises? Did your goals change from last year's budget presentation? Please share how you will know if you complete your goals for this year, including data you presently have or expect to review.

- 🐾 By June 2019 98% of Regents Exams taken by our High School students will receive a passing score ( $\geq 65\%$ ).
- 🐾 By June 2019 59% of Regents Exams taken by our High School students will receive a mastery score ( $\geq 85\%$ ).
  - ✓ Each department will review their regents (or relevant) data to identify department specific strengths, opportunities for growth and set a meaningful and relevant goal with aligned strategies to improve student learning and contribute to the overarching school goal.
  - ✓ Maximize use of new collaboration time to improve teaching and learning by developing an understanding of the Professional Learning Community Model, building common language, and a focus on the guiding questions of a PLC.
  - ✓ Targeted efforts to support and improve student wellness through targeted professional development and student programs.

### **Review of Program Goals for the Previous School Year (2017-2018)**

Please review the goals your building had in place for the 2017-2018 school year. Did you accomplish your goals? What data did you use? What did you learn? Are there other reflections from last year you would like to include?

- 🐾 By May 1, 2018, teachers will individually or collaboratively create/enhance a unit through the incorporation of technology. This can happen through continued focus on:
  - Rigor and Relevance
  - SAMR/TPACK Model
  - Hattie's Visible Learning
  - Common AssessmentsAs evidenced by a completed unit in eDoctrina. This is year 3 of unit updating.
  - ✓ Staff will be provided and receive training from our Instructional Technology Teaching Specialist to increase their Technological Pedagogical Knowledge.
    - August 28, 2018 Professional Development Day (Recordx Xpress, Office 365, Schoology, Digital Citizenship)
    - October 5, 2018 Professional Development Day (Schoology, Castle Learning, eDoctrina Assessments, Recordx Boards, Office 365, DiscoveryEd, and GoMath OnLine)
    - October 16, 2018 – District Collaborative Time: Entering Units into eDoctrina
- 🐾 By the end of the 2017-18 school year we will increase our preparedness to support student wellness and address needs related to mental health, substance abuse, and inclusion from a weighted average of 2.1 to 3, as evidenced by the HS Staff Preparedness Survey.
  - ✓ Targeted Professional Development to build awareness and preparedness to support student wellness.
    - November 10, 2017 Professional Development Day (Dr. Derek Greenfield - Confronting Ourselves: Building for Inclusive Excellence in Our Schools, and Mental Health Microbursts on Anxiety, Body Image and Trauma)
    - October 5, 2018 Professional Development Day (Nutrition, HeartMath, Yoga for Relaxation, and Run, Hide, Fight)
    - November 12, 2018 Professional Development Day (Mindfulness, Student Anxiety, Substance Use, Myth and Misconceptions of LGBTQ+ Youth, and Suicide Safety Training)
    - Mental Health Training at Faculty Meetings (Monthly)
    - Staff Walk n' Talk Professional Development
    - Jason Teller - Project Director at Rochester Monroe Recovery Network, Center for Community



- ✓ Student Committee to identify trends and needs.
  - Youth Risk Survey
  - Student Focus Group
  
- ✓ Targeted Student Programs to promote student wellness.
  - Student Summit on Race-Roc2Change
  - Jason Teller - Project Director at Rochester Monroe Recovery Network. Center For Community
  - Lesson on Decoding Social Media Bias
  - Digital Citizenship
  - Mindfulness
  - Student/Staff Events/Celebrations