



Program and Goals for 2019-2020

Please summarize your building's program goals and plans for the 2019-2020 school year.

For the 2019-2020 school year the program goals for the PPS Office will be:

1. Continued Mental Health Awareness education and support to both students and staff.
2. Implement a co-teaching model district-wide to ensure a continuum of services are being offered K-12

Outline

1. What are the points of pride you would like to share with the Board and Community?
 - LEAP Program addition at Lima
 - Middle School 8:1+1 program
 - Staff Professional Development
 - Addition of a social worker at the high school
2. What are the common and most impactful ideas, themes, and learning that surfaced from PLC, Department, and SIT team meetings?
 - Offering a continuum of services by the implementation of effective co-teaching services
 - Mental Health support throughout the district
3. What are your top goals for 2019-2020? How will their progress and success be measured?
 - By June 2020 chronic absenteeism will decrease by at least 1% at each building measured by absenteeism reports generated by the district.
 - By June 2020 the number of special education students in grades 3-8 who attempt the NYS ELA and Math tests will have increased by
 - Inclusive programming
 - Staff training
 - Scheduling/Programs (common planning)
 - Establish consistent co-teaching teams
4. What incremental resources are needed to implement and accomplish your 2019-2020 goals?
 - a. Staffing
 - Increase ESOL staff to accommodate new students.
 - b. Text and Library Materials
 - c. Supplies
 - d. Subscriptions
 - Potential subscription to ed mod through schoology
 - e. Equipment
 - f. Professional Development and Training
 - Co-teaching training for selected staff. Conference for counselors and mental health staff to continue to support educating the whole child.
 - g. Curriculum Writing
 - Counselors: create a comprehensive district-wide counseling plan
 - h. Conference Travel
 - For co-teachers and / or counselors
5. Closing and Wrap up



Update on Program and Goals for the Current School Year (2018 - 2019)

We did not have goals specific to Special Education/PPS department in the past however, we have met or exceed our Program evaluation goals in the following ways:

- LEAP classroom at Lima
- 1st draft of the special education handbook
- Hiring of a social worker to help with mindfulness and reaching teens
- Established procedures for RtI K-8.
- IEP compliance checks

Review of Program Goals for the Previous School Year (2017-2018)

We did not have goals specific to Special Education/PPS department in the past however we have met or exceed our Program evaluation goals in the following ways:

- Trained all special education staff on writing compliant IEP's
- Trained staff on transition services and IEP components related to post-secondary activities
- Initial training on selected staff for effective ways to co-teach
- Brainstormed ideas for special education handbook and gathered information on processes and procedures at each building
- LEAP classroom at Manor