
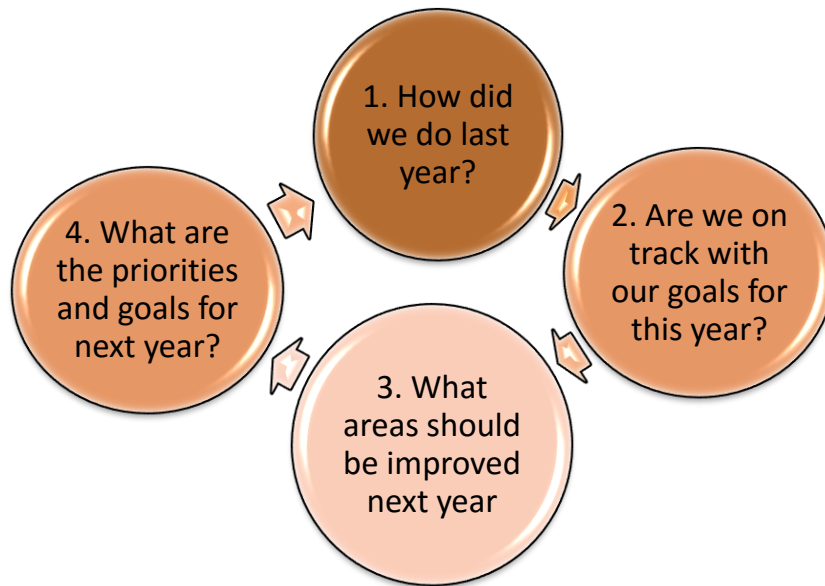


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| <p>HONEOYE FALLS-LIMA CENTRAL SCHOOL DISTRICT</p> <p>Quality Education Design: A Student-Centered Approach to Program Budget Development for the 2017-18 School Year</p> <p>Decision Input Unit Operational Plan 2017-18</p> |  |
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(See [Guidance](#) for completing this form at the end of this document)

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| Decision Input Unit Name: | ART |
| Site: | K - 12 |
| DIU Chairperson: | Cynthia Morsheimer / Kelly Recktenwald / Cindy Zauski |

| Name/Title of Committee Members | Name/Title of Committee Members |
|--|-----------------------------------|
| Jennifer Gillette, Art Teacher | Jenna Rathbun, Art Teacher |
| Megan Landt, Community Member | Kelly Recktenwald, Art Teacher |
| Kim Lester, Art Teacher | Allison Rodgers, Community Member |
| Lisa Moosbrugger, Lima Primary Principal | Cindy Zauski, Art Teacher |
| Cynthia Morsheimer, Art Teacher | |



1. What were the goals in 2015-2016 and what results were achieved?

| <u>2015-16 Goals</u> | <u>2015-16 Results</u> |
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| 1. By June 2016 all K-12 students will actively participate in an update rigorous and relevant unit of instruction. (Student achievement and engagement) | This goal has been met. Examples include the following from Manor: 1 st grade house Design Project, 4 th grade Iroquois Unit, MS: 7 th Art and Poetry, HS Studio in Art: Art History Presentation |
| 2. By June 2016 all students enrolled in art courses at Manor and the High School will have a safe and functional learning environment. | The Capital Project has been approved by the community. HS and Manor teachers have been meeting with architects to design the new space. |

2. What is the status of the current year’s goals and programs, as listed in the 2016-17 operational plan?

| <u>2016-17 Goals</u> | <u>Initial Progress Toward 2016-17 Goals</u> |
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| 1. By June 2017 the HS art department will implement a minimum of 2 updated course offerings that are more relevant and rigorous. | Updated Photo 1 and 2, Advanced Drawing and Painting 1 and 2, Drawing and Painting 1 and 2 curriculum maps |
| 2. By June 2017 all K-12 art programs will increase in rigor and relevance through our art delivery and curriculum. | We are continuing to increase rigor and relevance throughout our art curriculum in all buildings. All art teachers have been involved in producing the Art Program Evaluation. |

3. Identify any program gaps or areas for improvement that exist in 2016-2017. (This list may include more items than will be selected as DIU goals in for the 2017-2018 school year in section 4, below.)

| <u>2016-17 Program Gaps or Areas for Improvement</u> |
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| 1. High School <ul style="list-style-type: none"> • Plans to offer Graphic design (20 week course) in 2017-18 School year • Currently AP Drawing, AP 2-D, and Advanced Drawing and Painting are taught concurrently • Due to the current 3- D course offerings we now have students on an AP 3-D track. (2017-18 it will be necessary to offer the 3-D AP exam) • Safety/proper equipment setup continue to be a challenge |
| 2. Manor <ul style="list-style-type: none"> • Storage and work/prep space continue to be an issue, Lack of available Technology hardware/software. |
| 3. Lima <ul style="list-style-type: none"> • Additional art class minutes would help with cleanup. |
| 4. Middle School <ul style="list-style-type: none"> • Learning best practices/ innovative technology integration in the art room |

4. Select approximately three program gaps or areas for improvement to prioritize as goals for the 2017-2018 budget year.

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| Goal # 1: By June 2018 all K-12 art teachers will implement a unit of instruction to incorporate best practices in technology. |
| What strategies and major activities are needed to accomplish Goal # 1? To be determined from the action plan of the program evaluation |
| What innovation and technology is needed to support Goal 1? Review/evaluate current hardware and software at each grade level/building Accessible hardware/software |
| What resources, including professional development and team time, are needed to implement Goal 1? Finishing art Program Evaluation (April 2017) Professional development Superintendent’s conference day |

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| <p>What method and timeline will be used to assess the effectiveness of this initiative? Student performance, (ie critical thinking, enhancement of skills, efficiency and proficiency)</p> |
| <p>Goal # 2: June 2018 HS will offer a 20 week course of Graphic Design</p> |
| <p>What strategies and major activities are needed to accomplish Goal # 2? Revise curriculum map for Graphic Design/ Illustration Review Program of Studies to determine where it fits with other course offerings Identify and prepare rigorous, above the line technology (SAMR)To be determined from the action plan of the program evaluation</p> |
| <p>What innovation and technology is needed to support Goal 2? All software is currently installed Art teacher has taken Adobe in Design, Adobe Illustrator in preparation (summer 2016)</p> |
| <p>What resources, including professional development and team time, are needed to implement Goal 2? Review and update Graphic Design curriculum map summer 2017 High School Art teacher has taken Adobe in Design, Adobe Illustrator (Summer 2016) Time to meet with HS Guidance</p> |
| <p>What method and timeline will be used to assess the effectiveness of this initiative? 100% implementation by Fall 2018</p> |

Guidance for Completing the Operational Plan

1. Program Evaluation

Last year’s operational plan stated how you would know if the DIU met its Goals, list these goals and describe the results.

2. Strategic Plan and School Improvement Team Priorities

Please list the areas of the District Strategic Plan and your site’s School Improvement Team that are priorities for this Decision Input Unit. The DIU may list the Strategic Intents that are the focus of the goals listed below. The DIU may also list the Program and/or Foundation Commitments addressed through this Operational Plan.

3. Goals and Strategies

Innovation:

Describe any innovative strategy or practice the Decision Input Unit has discussed as a means of accomplishing **Goal # ():**

Resources Needed to Improve the Program Quality

Please describe the resources recommended for **Goal # ()** to improve the quality of the program. These are resources that will lead to improved student performance, program efficiency and service. Please describe the resources that may be available through reallocation within the DIU or through collaboration with other DIUs

Assessment of Effectiveness of Program

Describe in detail how you will know whether the DIU has achieved its **Goal # ()**.