<table>
<tr><td colspan="2">HONEOYE FALLS-LIMA CENTRAL SCHOOL DISTRICT

Quality Education Design: A Student-Centered Approach to Program Budget Development for the 2017-18 School Year

Decision Input Unit Operational Plan 2017-18</td><td>"Education is the Foundation for Success"</td></tr>
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(See Guidance for completing this form at the end of this document)

Decision Input Unit Name:	**ADMINISTRATIVE**
Site:	**High School**
DIU Chairperson:	**David Roth**

Name/Title of Committee Members	Name/Title of Committee Members
Ann Bailey, Secretary	James Nelson, Assistant Principal
Wendy Wise, Library Para-Professional	Nancy Pool, Secretary
Liz Gartland, Community Member	David Roth, High School Principal
Sara Harvey, Secretary	Kathy Shah, Para-Professional
Betty Mandak, School Nurse	Antonio Vitale, Dean of Students
Mary McNamara, K-12 Curriculum Coordinator	Tori Wangler, Student Representative

1. **What were the goals in 2015-2016 and what results were achieved?**

2015-16 Goals	2015-16 Results
By June 2016, many high school teachers integrated non-fiction text to support the Common Core Standards satisfying more evidence based questioning, close reading, and fluency of academic vocabulary. In addition, it was recommended that many teachers administer at least one non-fiction piece per quarter.	Several steps had taken place to meet our goal: 1. A review of library non-fiction resources (print, digital) to support close reading was provided to four departments (Science, SS, ELA, Special Ed). 2. A 30/70 shift has been made to the use of nonfiction reading and writing materials at the High School. 3. Close reading training continued to be provided for all faculty and staff. 4. Numerous walkthroughs and evaluations were completed focusing on observing close reading

	activities. Feedback was provided to the CAREs for follow-up with the Departments.
	5. NoodleTools projects from September-October have tracked from 80 in 2013 to 573 in 2014 to 211 in 2015. However, all measurement of tracked digital resources (Subscription Databases) are up by 91% to date.
	6. English department continued to transition to the new Common Core ELA standards.
By June 2016, teachers will individually or collaboratively revise/create and share one unit to enhance its rigor and relevance.	Several steps had taken place to meet our goal:
	1. Rigor and relevance training continued to be provided for all faculty and staff.
	2. Time has been provided to staff during previous Superintendent's Conference days to enhance lessons.
	3. An increase in number of thematic based units to increase relevancy.
	4. Increase in project based assessments and group presentations.
	5. Infusion of more nonfiction (close reading documents) to build real life connections to literature.

2. **What is the status of the current year's goals and programs, as listed in the 2016-2017 operational plan?**

2016-17 Goals	Initial Progress Toward 2016-17 Goals
During the 2016-2017 school year, teachers will work towards, individually or collaboratively, creating/enhancing a unit's rigor or relevance, including the incorporation of technology at the modification or redefinition levels of the SAMR model. The evidence will be shared with building leadership.	1. Numerous walkthroughs and evaluations were completed focusing on observing SAMR activities (especially Modification and Redefinition). Feedback was provided to the faculty during Staff Meetings.
	2. SAMR training continues to be provided for all faculty and staff.
	3. Time has been provided to staff during previous Summer Curriculum Writing and Superintendent's Conference days to infuse technology and enhance lessons/units.
	4. There has been an addition of more "above the line" SAMR activities (Modification and Redefinition) to build students technology skills and increase engagement.

3. **Identify any program gaps or areas for improvement that exist in 2016-2017. (*This list may include more items than will be selected as DIU goals in for the 2017-2018 school year in section 4, below.*)**

2016-17 Program Gaps or Areas for Improvement
To meet the District's goal of "equality in access to the technology and skills needed to succeed both in school and in life" the High School is requesting 200 Laptop/Tablets in order to support the "technology initiative to accelerate the process of providing our students with the knowledge and skills necessary for success after high school-aligned to the District's strategic intents of engaging students in rigorous and relevant application of current technology tools in order to ensure that our student will be college and future ready."

4. Select approximately three program gaps or areas for improvement to prioritize as goals for the 2017-2018 budget year.

Goal # 1:
During the 2016-2017 school year, teachers will work towards, individually or collaboratively, creating/enhancing a unit's rigor or relevance, including the incorporation of technology at the modification or redefinition levels of the SAMR model. The evidence will be shared with building leadership.

What strategies and major activities are needed to accomplish Goal # 1?
- Refine implementation of SAMR strategies
- Improve vertical alignment
- SAMR Walkthroughs
- Staff Development
  - High School Staff Meetings
  - Principal Council Meetings
  - CARE Meetings
  - TLC Meetings
  - Curriculum Writing

What innovation and technology is needed to support Goal 1?
- Continue to implement the goal that every student will have access to a device (One-To-One)
- Imbedding into Summer Curriculum Writing
- Investigation of new eLearning module "Classroom in Context" (CLIC) packaged by Thompson-Gale. This eLearning platform has been created as a digital alternative to traditional print textbooks. Not an e-version of the textbook, but a multi-media platform with short video clips and rich, leveled non-fiction text from a myriad of sources (reference, books, periodicals, primary sources)

What resources, including professional development and team time, are needed to implement Goal 1?
- Format for mapping, SAMR, technology resources that pertain to mapping
- Time
- Framework, SAMR resources
- Office 365 training

What method and timeline will be used to assess the effectiveness of this initiative?
- Unit assessments
- Evaluation Checklist for SAMR
- Updated maps put into SchoolTool
- Grade level/department meeting/CARE minutes will reflect usage.
- Staff Meeting presentation
- Walk Through DATA

Guidance for Completing the Operational Plan

1. **Program Evaluation**
    Last year's operational plan stated how you would know if the DIU met its Goals, list these goals and describe the results.

2. **Strategic Plan and School Improvement Team Priorities**
    Please list the areas of the District Strategic Plan and your site's School Improvement Team that are priorities for this Decision Input Unit. The DIU may list the Strategic Intents that are the focus of the goals listed below. The DIU may also list the Program and/or Foundation Commitments addressed through this Operational Plan.

3. **Goals and Strategies**
    Innovation:
    Describe any innovative strategy or practice the Decision Input Unit has discussed as a means of accomplishing **Goal # ( ):**

    Resources Needed to Improve the Program Quality
    Please describe the resources recommended for **Goal # ( )** to improve the quality of the program. These are resources that will lead to improved student performance, program efficiency and service. Please describe the resources that may be available through reallocation within the DIU or through collaboration with other DIUs

    Assessment of Effectiveness of Program
    Describe in detail how you will know whether the DIU has achieved its **Goal # ( )**.