
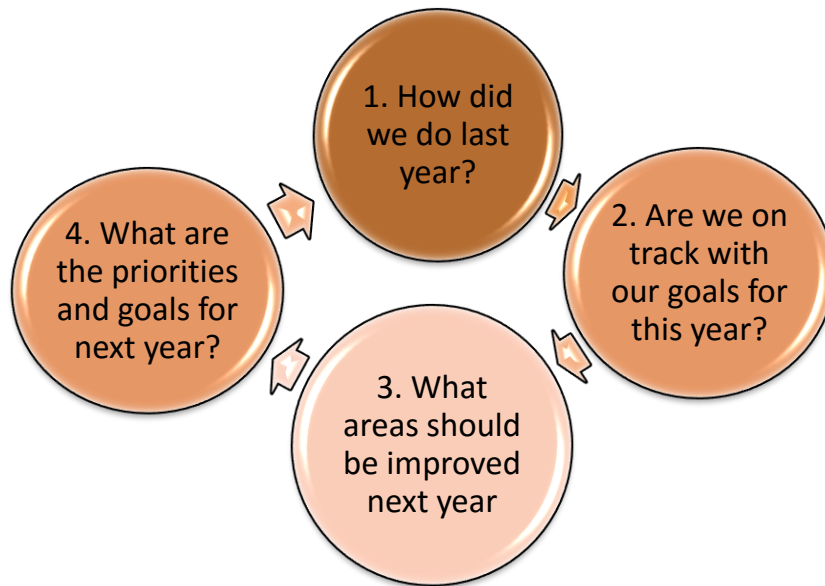


<p>HONEOYE FALLS-LIMA CENTRAL SCHOOL DISTRICT</p> <p>Quality Education Design: A Student-Centered Approach to Program Budget Development for the 2017-18 School Year</p> <p>Decision Input Unit Operational Plan 2017-18</p>	
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(See [Guidance](#) for completing this form at the end of this document)

Decision Input Unit Name:	ENGLISH LANGUAGE ARTS
Site:	High School
DIU Chairperson:	Patricia Tasikas-Gitsis

Name/Title of Committee Members	Name/Title of Committee Members
David Bacon, English Teacher	Maggie Robb, Community Member
Andrea Borrelli, English Teacher	Patricia Tasikas-Gitsis, English Teacher
Kaitlin Fisher, English Teacher	Kelly Tucker, English Teacher
Jean Hoffend, English Teacher	Antonio Vitale, Dean of Students
Mark Luxemberg, English Teacher	



1. What were the goals in 2015-2016 and what results were achieved?

<u>2015-16 Goals</u>	<u>2015-16 Results</u>
1. During the 2015-2016 school year we will continue to strive to maintain the 80% mastery level on the NYS exam.	Goal were achieved. Mastery was maintained.
2. Provide a balanced curriculum including incorporation of non-fiction pieces to meet CCSS and improve close reading skills at all grade levels.	English 9, 10, 11 and 12 maps were revised to reflect the changes in the curriculum. Many opportunities for close reading of non-fiction text were incorporated.

3. Provide balanced class sizes in writing intensive courses with opportunities for flipped classrooms	Classes remain unbalanced. Many classes are around 28/29 students per class. We have incorporated eDoctrina and Turnitin.com. New programs have allowed us to maximize class writing instruction time and analysis of assessments.
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2. What is the status of the current year’s goals and programs, as listed in the 2016-17 operational plan?

<u>2016-17 Goals</u>	<u>Initial Progress Toward 2016-17 Goals</u>
1. During the 2016-17 school year we will continue to strive to maintain the 80% mastery level on the NYS exam.	English teachers will meet to revise midterms and final exams to reflect the changes made to the NYS ELA CC exam according to the CCSS. Teachers will participate in training suggested by SED on assessment evaluation. Data analysis based on last year’s exam will be completed.
2. Provide balanced class sizes in writing intensive courses with opportunities for explicit learning.	Department has discussed the need to maintain current staffing. Some honors level classes remain at close to 30 students per class. It will be necessary to maintain staff to provide balanced classes at the honors and AP level.
3. Provide opportunities for use of technology to foster 21 st century learners.	Department member are utilizing a variety of new programs to add instruction. Programs include: eDoctrina, Turnitin.com, NoRedink.com, etc.

3. Identify any program gaps or areas for improvement that exist in 2016-2017. (This list may include more items than will be selected as DIU goals in for the 2017-2018 school year in section 4, below.)

<u>2015-16 Program Gaps or Areas for Improvement</u>
1. Opportunities for real life applications of lesson (field trips, guest speakers)
2. One to One technology for students in the classroom. Lap top cart or tablets for all English classrooms

4. Select approximately three program gaps or areas for improvement to prioritize as goals for the 2017-2018 budget year.

Goal # 1: During the 2017-18 school year we will continue to strive to maintain the 80% passing level on the NYS exam.
What strategies and major activities are needed to accomplish Goal # 1? <ul style="list-style-type: none"> The department will design and implement unit plans based on the new common core state standards. We will also align all midterms and local final exams to the common core state standards.
What innovation and technology is needed to support Goal 1? <ul style="list-style-type: none"> Opportunities to explore and pilot online testing software.
What resources, including professional development and team time, are needed to implement Goal 1? <ul style="list-style-type: none"> Time to create aligned unit plans and summative assessments.

What method and timeline will be used to assess the effectiveness of this initiative?

- Time to create aligned until plans during department meetings

Goal # 2:

Provide balanced class sizes in writing intensive courses with opportunities for new technology in classrooms

What strategies and major activities are needed to accomplish Goal # 2?

- Maintain current staffing
- More access to lap tops and/or tablets

What innovation and technology is needed to support Goal 2?

- Additional department laptop carts and/or tablets.

What resources, including professional development and team time, are needed to implement Goal 2?

- Staff development
- Online testing programs

What method and timeline will be used to assess the effectiveness of this initiative?

- Review of summative assessment
- Student/community surveys

Goal # 3:

- Opportunities for real life applications of lesson (field trips, guest speakers)

What strategies and major activities are needed to accomplish Goal # 3?

- Research and budgeting for these activities

What innovation and technology is needed to support Goal 3?

- Collaboration with media specialist to learn about distance/online learning opportunities

What resources, including professional development and team time, are needed to implement Goal 3?

- Combine meeting with media specialist
- Staff development

What method and timeline will be used to assess the effectiveness of this initiative?

- Monthly staff meetings

Guidance for Completing the Operational Plan**1. Program Evaluation**

Last year's operational plan stated how you would know if the DIU met its Goals, list these goals and describe the results.

2. Strategic Plan and School Improvement Team Priorities

Please list the areas of the District Strategic Plan and your site's School Improvement Team that are priorities for this Decision Input Unit. The DIU may list the Strategic Intents that are the focus of the goals listed below. The DIU may also list the Program and/or Foundation Commitments addressed through this Operational Plan.

3. Goals and Strategies**Innovation:**

Describe any innovative strategy or practice the Decision Input Unit has discussed as a means of accomplishing

Goal # ():**Resources Needed to Improve the Program Quality**

Please describe the resources recommended for **Goal # ()** to improve the quality of the program. These are resources that will lead to improved student performance, program efficiency and service. Please describe the resources that may be available through reallocation within the DIU or through collaboration with other DIUs

Assessment of Effectiveness of Program

Describe in detail how you will know whether the DIU has achieved its **Goal # ()**.