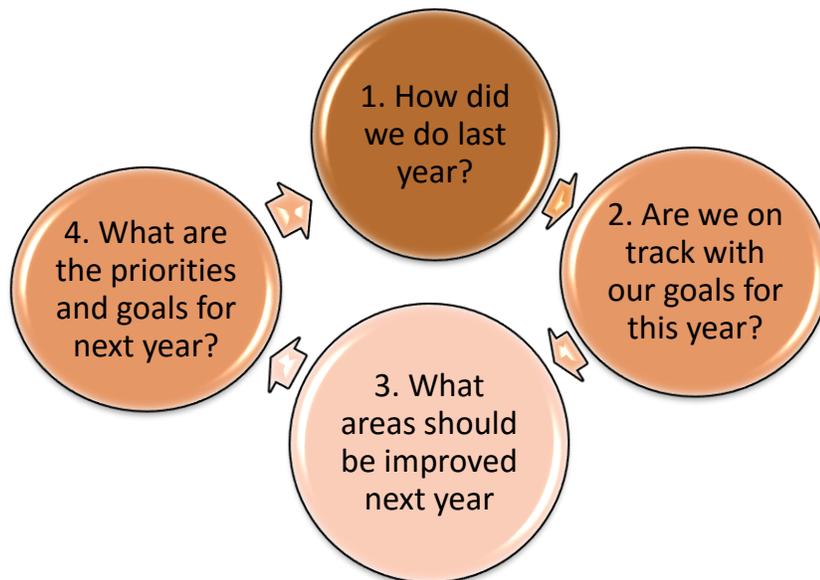


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| <p><b>HONEOYE FALLS-LIMA CENTRAL SCHOOL DISTRICT</b></p> <p><b>Quality Education Design: A Student-Centered Approach to Program Budget Development for the 2017-18 School Year</b></p> <p><b>Decision Input Unit Operational Plan 2017-18</b></p> |  |
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(See [Guidance](#) for completing this form at the end of this document)

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|----------------------------------|--|
| <b>Decision Input Unit Name:</b> | <b>PHYSICAL EDUCATION</b>                                      |
| <b>Site:</b>                     | <b>Health / Physical Education / Interscholastic Athletics</b> |
| <b>DIU Chairperson:</b>          | <b>Brian Donohue</b>   |

| Name/Title of Committee Members                    | Name/Title of Committee Members               |
|--|---|
| Kristin Butka, Physical Education Teacher          | Megan Mansfield, Physical Education Teacher   |
| Renee Davis, Physical Education Teacher            | Rene Monks, Physical Education Teacher        |
| Brian Donohue, Director Health/PE/Interscholastics | Kevin Neenan, Physical Education Teacher      |
| Bernard Gardner, Physical Education Teacher        | Kevin O'Connell, Physical Education Teacher   |
| Daniel Hoyt, Physical Education Teacher            | Shannon Osterling, Physical Education Teacher |
| Joy Jennejohn, Secretary                           | James Porcella, Physical Education Teacher    |
| Adam Lanctot, Physical Education Teacher           | John Russ, Physical Education Teacher         |



**1. What were the goals in 2015-2016 and what results were achieved?**

| <u>2015-16 Goals</u>  | <u>2015-16 Results</u>  |
|---|---|
| 1. By June 2016 will complete change in curriculum pathways for juniors and seniors to meet New York State Physical Education requirements. | After completing the initial investigation of implementation with the High School Principal and Counseling Office, at this time we no longer felt this was attainable in the initial timeline presented |
| 2. By June 2016 will implement replacement/maintenance plan for physical education equipment.   | We have begun a replacement plan for equipment in the Wellness Center that is utilized during Physical equipment.   |

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|  | Education Classes. This has been successfully completed in partnership with Community Education.  |
| 3. By June 2016 will improve delivery of K-12 Adaptive Physical Education. | This remains a focus in the Physical Education Department. During the April 18 <sup>th</sup> Superintendent's Conference, our staff will be collaborating with local districts to share best practices. |

**2. What is the status of the current year's goals and programs, as listed in the 2016-17 operational plan?**

| <u>2016-17 Goals</u>  | <u>Initial Progress Toward 2016-17 Goals</u>  |
|---|---|
| 1. Implement an equipment replacement plan for grant purchased physical education equipment at Manor School | .The 2016-17 budget supported the start of a replacement plan for this equipment. In addition, we were able to perform maintenance on our spinning bikes.   |
| 2. Investigate continued development of High School Nutrition Unit as an elective to Juniors and Seniors    | We have met several times during this year to plan the implementation of a Nutrition Elective. We believe during the 2017-18 school year we can move to implementation without additional staffing requests |

**3. Identify any program gaps or areas for improvement that exist in 2016-2017. (This list may include more items than will be selected as DIU goals in for the 2017-2018 school year in section 4, below.)**

| <u>2016-17 Program Gaps or Areas for Improvement</u>  |
|---|
| 1. The Delivery of Adapted Physical Education remains a focus- this would include teachers being more involved in the writing and progress monitoring of Adapted PE Goals for individual students                         |
| 2. Increasing use of technology- as the district moves forward with increasing technology use by students opportunities exist in physical education to utilize technology in the delivery of instruction and assessments. |
| 3. Implementation of an elective in high school physical education- specifically a semester long Nutrition Unit   |
| 4. Continue with equipment replacement plan for grant purchased items   |

**4. Select approximately three program gaps or areas for improvement to prioritize as goals for the 2017-2018 budget year.**

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| <b>Goal # 1:</b><br>By January 2018, implement a High School Nutrition Unit as an elective for Juniors and Seniors   |
| <b>What strategies and major activities are needed to accomplish Goal # 1?</b><br><ol style="list-style-type: none"> <li>1. Review best practices and curriculum form comparable schools</li> <li>2. Write curriculum and create map</li> <li>3. Include elective in program of studies offering</li> <li>4. Share elective objectives with current physical education students</li> </ol> |
| <b>What innovation and technology is needed to support Goal 1?</b><br><ol style="list-style-type: none"> <li>1. We will offer elective without the need for additional staff</li> <li>2. Use of media room with screen and internet</li> <li>3. Partnership with local agency for practical experience and presenters</li> </ol>   |
| <b>What resources, including professional development and team time, are needed to implement Goal 1?</b><br><ol style="list-style-type: none"> <li>1. Curriculum writing</li> <li>2. Time on Superintendent's Conference Days</li> </ol>   |

**What method and timeline will be used to assess the effectiveness of this initiative?**

1. Student enrollment in this class
2. Feedback from student survey
3. Student assessments
4. Student created projects

**Goal # 2:**  
 By June 2018 increase use of technology in the delivery of physical education and assessments. Specifically, fully implement the technology tool Plickers to measure student achievement in the cognitive domain.

**What strategies and major activities are needed to accomplish Goal # 2?**

1. Complete training on the Plicker software
2. Develop assessment questions to be utilized during Plicker assessment
3. Create QRC cards for student use

**What innovation and technology is needed to support Goal 2?**

1. Internet
2. Smartphone
3. Laptop computers-teacher
4. Projector
5. Screen
6. QR Code cards for each student

**What resources, including professional development and team time, are needed to implement Goal 2?**

1. Time with Technology Coach
2. Time on Superintendent’s Conference day- planning and development of cognitive assessment

**What method and timeline will be used to assess the effectiveness of this initiative?**

1. Implement Plickers on a ‘dry run’ – scores would not be recorded
2. Utilize this tool as a pre-assessment for selected units
3. Evaluate implementation errors and student results before using with all curriculum
4. Implement with each unit
5. Student feedback
6. Student assessment data

**Goal # 3:**  
 By June 2018, increase use of visual aids thru the use of technology in teaching skills at Lima PE

**What strategies and major activities are needed to accomplish Goal # 3?**

1. Implement use of technology without sacrificing on task time for students.
2. Pre teach skill- students execute skill and record themselves to self-assess.

**What innovation and technology is needed to support Goal 3?**

1. Large screen.
2. Ipad/IPhone to record skills.
3. Laptop.

**What resources, including professional development and team time, are needed to implement Goal 3?**

1. Internet access.
2. Meeting time with Lima teachers to discuss and align with current use of technology.

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| <p>3. Time on Superintendent's Conference day to review assessments, update curriculum maps, and to dialogue K-12.</p>  |
| <p><b>What method and timeline will be used to assess the effectiveness of this initiative?</b></p> <ol style="list-style-type: none"> <li>1. Implement use of visuals and technology for teaching one skill in each unit.</li> <li>2. Cross reference student assessments from previous year's that did not use visuals and compare to current assessments.</li> </ol> |

**Guidance for Completing the Operational Plan**

**1. Program Evaluation**

Last year's operational plan stated how you would know if the DIU met its Goals, list these goals and describe the results.

**2. Strategic Plan and School Improvement Team Priorities**

Please list the areas of the District Strategic Plan and your site's School Improvement Team that are priorities for this Decision Input Unit. The DIU may list the Strategic Intents that are the focus of the goals listed below. The DIU may also list the Program and/or Foundation Commitments addressed through this Operational Plan.

**3. Goals and Strategies**

**Innovation:**

Describe any innovative strategy or practice the Decision Input Unit has discussed as a means of accomplishing

**Goal # ( ):**

**Resources Needed to Improve the Program Quality**

Please describe the resources recommended for **Goal # ( )** to improve the quality of the program. These are resources that will lead to improved student performance, program efficiency and service. Please describe the resources that may be available through reallocation within the DIU or through collaboration with other DIUs

**Assessment of Effectiveness of Program**

Describe in detail how you will know whether the DIU has achieved its **Goal # ( )**.