

<p>HONEOYE FALLS-LIMA CENTRAL SCHOOL DISTRICT</p> <p>Quality Education Design: A Student-Centered Approach to Program Budget Development for the 2018-19 School Year</p> <p>Operational Plan 2018-19</p>	
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Decision Input Unit Name:	LOTE (Language Other Than English)
Site:	6 - 8
DIU Chairperson:	Kimberly Donatello

Name/Title of Committee Members	Name/Title of Committee Members
Kimberly Donatello, Spanish Teacher	Katie Millard, Community Member
Amy Krebbeks, Spanish Teacher	Kristine Stoler, French Teacher
Kimberly McCarty, Spanish Teacher	

The DIU/PBAC process is one of continuous improvement. Please developed goals by considering the questions listed in the diagram below. For additional information, see the presentation on *“What is a Strong Goal”* and the *HFL PBAC Guidelines* document.



Goals for 2018 - 2019

Select approximately three goals to prioritize for the 2018-2019 budget year. For each goal, describe how you will know if you accomplish each goal. Please detail the budget impacts and resources you will need to accomplish each goal.

- 83% of all students enrolled in French and Spanish will demonstrate mastery on the grade 8 final exam as measured by an 85% or higher on the test.

Strategies:

This can happen through continued focus on:

- Vocabulary strategies and acquisition
- Increased use of technology

- Implementation of up to date authentic documents for reading and speaking
- Continued language resource period 1x a week for students with IEPs
- Aligning ourselves to the FLACS exam in place of the regional proficiency exam to measure student achievement.

Resources / Budget impact:

- Language resource program (TAP)
 - Funds for a Spanish textbook for 7th grade students in 2018-19 school year
 - Materials/supplies for our classrooms
 - Continued professional technology instructional / support person on staff
2. Create an optimal transition from middle to high school, as measured by the retention of students in level 2 language. We can achieve this by:
- Continuity of TAP services program at the Middle School and High School
 - Communicate effectively with counseling office to ensure no students fall through the cracks during course selection.
 - Endorsing the proposal for the final average calculation of middle school level 1 for the High school transcript. (Only the 8th grade average has been used to determine the Level 1 final average. Our recommendation is to change it to reflect 50% 7th grade and 50% 8th grade final averages averaged together.)

Goals for the current School Year (2017-2018)

Please list your DIU goals for the current school year. For each goal, please indicate if we are on plan with this goal and what measures you are tracking.

1. 83% of all students enrolled in French and Spanish will demonstrate mastery on the grade 8 final exam as measured by an 85% or higher on the test.

We began the year by looking at our results from last year's exam and reflected upon the areas of strength and areas for improvement:

- We have had ongoing discussions about the current regional proficiency exams in both languages and have noted that there have been many errors and inconsistencies with the exams. As a result, we have begun discussing with the high school the possibility of having students take the Foreign Language FLACS exams in place of the regional proficiency and regents exams for credit in LOTE. The FLACS exam is very much like the proficiency exam, but better aligned to common core standards (mostly reflected in the reading and writing sections of the exam).
 - We have begun looking at other Spanish textbook series to find a more up to date, technology rich series for purchase in the 2018-19 school year for Spanish students in grade 7.
 - We hope to continue learning and growing with the help of the professional technology instructional support person in place for the 2018-19 school year.
 - We discuss at each department meeting and continually try to improve the Language Resource program that we provide to AIS students to help them be more successful in their language study.
 - We ask that supply monies continue due to the nature of our content area.
2. 95% all of all grade 6 students will have completed and passed an exploratory LOTE program in both French and Spanish with a 65% or higher.
- Currently 85% (150 out of 176) 6th grade students are enrolled in LOTE 6.
 - Due to the confines of scheduling and AIS services such as math and reading lab, many 6th grade students do not have the opportunity to experience the LOTE 6 program.

Goals for the previous School Year (2016-2017)

Please list your DIU goals for the school year just finished this past June. For each goal, please indicate if we achieved this goal and the measures you tracked.

1. 83% of all students enrolled in French and Spanish will demonstrate mastery on the 8th grade final exam as measured by an 85% or higher on this test. (Our goal is to maintain 83% mastery for the second consecutive year after raising it 3 % last year.)

Actual Results:

- 77% of French students achieved mastery and 100% of French students passed the proficiency exam.
 - 74% of Spanish students achieved mastery and 99% of Spanish students passed the exam.
 - Teachers have identified that students have difficulty with reading comprehension, inferencing skills and listening skills due to lack of background knowledge, experiential knowledge and/or vocabulary deficits. Due to this, teachers are researching and using a variety of different ways to incorporate listening activities by native speakers. Teachers are also working to increase vocabulary acquisition and improve inferencing skills by using a variety of vocabulary strategies and authentic documents in the target language.
2. 95% of all enrolled 6th grade students will have completed and passed an exploratory LOTE program in both French and Spanish with a 65% or higher.
 - In the 2016-17 school year, 84% of 6th grade students completed and passed the LOTE 6 program.
 - Due to the confines of scheduling and AIS services such as math and reading lab, many 6th grade students do not have the opportunity to experience the LOTE 6 program.