


<p><b>HONEOYE FALLS-LIMA CENTRAL SCHOOL DISTRICT</b></p> <p><b>Quality Education Design: A Student-Centered Approach to Program Budget Development for the 2018-19 School Year</b></p> <p><b>Operational Plan 2018-19</b></p>	
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<b>Decision Input Unit Name:</b>	<b>Technology Education</b>
<b>Site:</b>	<b>9-12</b>
<b>DIU Chairperson:</b>	<b>Tim Egan</b>

<b>Name/Title of Committee Members</b>	<b>Name/Title of Committee Members</b>
Aaron DeCarlo, Technology Teacher	Daniel Hartley, Technology Teacher
Tim Egan, Technology Teacher	Robert Meehan, Community Member

The DIU/PBAC process is one of continuous improvement. Please developed goals by considering the questions listed in the diagram below. For additional information, see the presentation on *“What is a Strong Goal”* and the *HFL PBAC Guidelines* document.



**Goals for 2018 - 2019**

Select approximately three goals to prioritize for the 2018-2019 budget year. For each goal, describe how you will know if you accomplish each goal. Please detail the budget impacts and resources you will need to accomplish each goal.

1. To integrate a new laser engraver add on module to the Shark CNC router and the exciting CNC router into the curriculum of Computer Integrated Manufacturing and Advanced Design in Woods.
2. Continue to replace equipment in all areas of the Technology Education classroom.
3. An additional section of Technology Education to support student enrollment and demand in the areas of Technology Education.

### **Goals for the current School Year (2017-2018)**

Please list your DIU goals for the current school year. For each goal, please indicate if we are on plan with this goal and what measures you are tracking.

1. Air Filtration System for the shop in room 144 for health and fire safety.
  - Air Filtration system has recently been installed and seems to be effective. We will monitor the dust build up on filters and shop surfaces to further evaluate the effectiveness of the system.
2. Continue to replace antiquated equipment in all areas of the Technology Education classrooms.
  - The woodshop had two pieces of equipment upgraded. The planer was replaced with a little larger planer that is more adequate for the needs of the curriculum of production systems and advanced woods. We also were able to repurpose the old planer to the middle school technology education lab.
3. An additional section of Technology Education to support student enrollment in the area of Technology Education.
  - An additional .5 section of Technology Education was able to be offered to fulfill the demand of our classes this year. This has given high school student the opportunity to continue their interest and participation in engineering courses at HFL.

### **Goals for the previous School Year (2016-2017)**

Please list your DIU goals for the school year just finished this past June. For each goal, please indicate if we achieved this goal and the measures you tracked.

1. CTE Implementation.
  - Student continue to take classes that enable them to qualify for the CTE certification. We have had a few students interested in the qualification process.
2. Implement the reintroduction of upper level woods class, Advanced Design in Woods.
  - We have successfully implemented this new course. We have had a strong sign up for two consecutive years and anticipate the course growing as students are showing great interest in pursuing their knowledge and skills in advance design and innovation.
3. Replace antiquated equipment in all areas of the Technology Education classrooms.
  - We continue to have progress in replacing equipment in all classrooms in the high school Technology Education labs. We are on track and it is a work in progress