


<p>HONEOYE FALLS-LIMA CENTRAL SCHOOL DISTRICT</p> <p>Quality Education Design: A Student-Centered Approach to Program Budget Development for the 2018-19 School Year</p> <p>Operational Plan 2018-19</p>	
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Decision Input Unit Name:	Health Education
Site:	Health / Physical Education / Interscholastic Athletics
DIU Chairperson:	Brian Donohue

Name/Title of Committee Members	Name/Title of Committee Members
James Arrigenna, Health Education Teacher	James Porcella, Health Education Teacher
Brian Donohue, Director Health/PE/Interscholastics	Melinda Sawnor, Health Education Teacher
Joy Jennejohn, Secretary	

The DIU/PBAC process is one of continuous improvement. Please developed goals by considering the questions listed in the diagram below. For additional information, see the presentation on *“What is a Strong Goal”* and the *HFL PBAC Guidelines* document.



Goals for 2018 - 2019

Select approximately three goals to prioritize for the 2018-2019 budget year. For each goal, describe how you will know if you accomplish each goal. Please detail the budget impacts and resources you will need to accomplish each goal.

1. By December 2018, utilize OneNote to create student portfolios. These portfolios would follow students electronically as they moved through the health program.

Strategies

- Create Master Notebook
- Pilot with 6th Grade and 7th Grade
- Meet with Instructional Technology Specialist
- Identify assessments and content to be placed in portfolio
- Student training

Resource Needed

- Additional Professional Development on Microsoft Office 365
- Collaboration time not only within department but also with colleagues who are utilizing OneNote efficiently.

2. By December 2018, fully implement a collaborative research project in 10th grade health that requires students to utilize OneNote.

Strategies

- Identify research topic
- Create student groups
- Review use of OneNote with students
- Provide student collaboration time

Resources Needed

- Continued staff development on Microsoft Office 365
- Laptop Computer cart-currently in place

Measurement (how we know we met the goal)

- Completed research project
- Student feedback
- Peer feedback and assessment

3. Continue ongoing update of K-5 health curriculum maps and instruction to reflect New York State Standards.

Strategies:

- Review current K-5 Curriculum maps
- Review NYS Standards for elementary health
- Update Curriculum Maps
- Provide Staff Development for elementary classroom teachers

Resources needed:

- Ongoing collaboration time for planning
- Curriculum Writing

Measurement (how we know we met the goal):

- Feedback from teaching staff for input and implementation
- Updated curriculum maps
- Student knowledge as measured by district assessments

Goals for the current School Year (2017-2018)

Please list your DIU goals for the current school year. For each goal, please indicate if we are on plan with this goal and what measures you are tracking.

1. Update K-5 health curriculum maps and instruction to reflect New York State Standards.
 - This remains a goal
2. Fully implement Digital Citizenship instruction in the high school curriculum.
 - We have embedded Digital Citizenship lessons in our Drug and Relationship Units at the high school
 - Digital Citizenship lessons were taught as part of the 10th grade research project. With a specific focus on social media credibility and reliability.
3. 90% of students enrolled in Health Education in grades 6-10 will demonstrate mastery on district developed summative assessments.
 - This data will be collected in January and June of 2018

Goals for the previous School Year (2016-2017)

Please list your DIU goals for the school year just finished this past June. For each goal, please indicate if we achieved this goal and the measures you tracked.

1. Increase students' use of One Note in health classes during class projects- both as independent learners and collaboratively.
 - We have met this goal through unit projects in which students are required to work in small groups.
 - Students now regularly use Office 365 to complete class projects and assessments
2. Integrate lessons on Digital Citizenship into the high school curriculum.
 - See above
3. 90% of students enrolled in Health Education in grades 6-10 will demonstrate mastery on district-developed summative assessments.

We have met this goal with the following results:

- Middle School-94%
- High School-92%