


<p>HONEOYE FALLS-LIMA CENTRAL SCHOOL DISTRICT</p> <p>Quality Education Design: A Student-Centered Approach to Program Budget Development for the 2018-19 School Year</p> <p>Operational Plan 2018-19</p>	
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Decision Input Unit Name:	Physical Education
Site:	Health / Physical Education / Interscholastic Athletics
DIU Chairperson:	Brian Donohue

Name/Title of Committee Members	Name/Title of Committee Members
James Arrigenna, Physical Education Teacher	Megan Mansfield, Physical Education Teacher
Kristin Butka, Physical Education Teacher	Rene Monks, Physical Education Teacher
Renee Davis, Physical Education Teacher	Kevin Neenan, Physical Education Teacher
Brian Donohue, Director Health/PE/Interscholastics	Kevin O'Connell, Physical Education Teacher
Bernard Gardner, Physical Education Teacher	Shannon Osterling, Physical Education Teacher
Daniel Hoyt, Physical Education Teacher	James Porcella, Physical Education Teacher
Joy Jennejohn, Secretary	John Russ, Physical Education Teacher
Adam Lanctot, Physical Education Teacher	

The DIU/PBAC process is one of continuous improvement. Please developed goals by considering the questions listed in the diagram below. For additional information, see the presentation on *“What is a Strong Goal”* and the *HFL PBAC Guidelines* document.



Goals for 2018 - 2019

Select approximately three goals to prioritize for the 2018-2019 budget year. For each goal, describe how you will know if you accomplish each goal. Please detail the budget impacts and resources you will need to accomplish each goal.

1. By September 2018 implement heart rate monitor technology at Manor Elementary to measure student participation and achievement.

Strategies:

- Contact and visit neighboring districts to review current usage of heart rate technology and best practices.
- Research current technology available.
- Investigate and research grant funding opportunities
- Purchase one or two with current operating budget to pilot prior to pursuing larger financial commitment.

Resources needed:

- Technology support
- Professional Development/training

Measurement (how we know we met the goal):

- Student performance data- collected via heart rate technology
- Teacher Feedback

2. By December 2018, implement use of eDoctrina as a communication tool with Middle School PE students to share assessments, video, and class handouts.

Strategies:

- Identify documents to be shared on eDoctrina
- Meet with Instructional Technology Specialist
- Communicate and demonstrate eDoctrina to students

Resources needed:

- Time with Instructional Technology Specialist
- Computer support
- Time on Superintendent's conference day for collaboration and implementation planning

Measurement (how we know we met the goal):

- Student usage data
- Completed student work on eDoctrina
- Student feedback
- Teacher feedback

3. By January 2019, increase mental health instruction in the High School Physical Education Curriculum.

Strategies:

- Implement student survey
- Differentiate current yoga offerings into two sections with a focus on mindfulness and meditation

Resources needed:

- Continued staff development
- Updated Yoga Curriculum
- Time on Superintendent's Conference Day for department collaboration time

Measurement (how we know we met the goal):

- Student enrollment in Yoga classes that offer meditation and mindfulness
- Student feedback
- Student performance data as measured by class assessments

4. By June 2018, complete Physical Education Program Evaluation and prioritize goals to be implemented during 2018-19 Year.

Strategies:

- Collaborate with outside evaluator to complete report
- Meet with stakeholders to prioritize goals
- Implement goals

Resources needed

- Department collaboration time

Measure (how we know we met the goal):

- Completed program evaluation report
- List of prioritized goals and action items

Goals for the current School Year (2017-2018)

Please list your DIU goals for the current school year. For each goal, please indicate if we are on plan with this goal and what measures you are tracking.

1. Implement a High School Nutrition Unit as an elective for Juniors and Seniors.
- We have successfully completed this goal as this class was implemented in the fall
 - Utilized current staff to deliver
 - 24 students enrolled in the class
 - Field trip to Wegmans Organic Farm
 - Life changer



2. Increase the use of technology in the delivery of physical education and assessments. Specifically, fully implement the technology tool Plickers to measure student achievement in the cognitive domain.
- We have piloted Plickers at each level of our program
 - Best fit- Middle School-currently in use



3. Increase use of visual aids thru the use of technology in teaching skills for Lima physical education.
 - Lima teachers have partnered with classroom teachers to implement Seesaw in Physical Education Class. As a result students are able to share their work with parents
 - Lima Teachers obtained grant to purchase updated projector for Lima School Gym.

Goals for the previous School Year (2016-2017)

Please list your DIU goals for the school year just finished this past June. For each goal, please indicate if we achieved this goal and the measures you tracked.

1. Implement an equipment replacement plan for grant purchased physical education equipment at the Manor School.
 - We have successfully met this goal. A current plan is place, and supported by the budget to replace equipment that includes bicycles, roller blades, and maintenance
2. Investigate the continued development of the High School Nutrition Unit as an elective.
 - We have successfully met this goal, as the class is fully implemented. In addition, student enrollment numbers and feedback indicate this class is successful.